

Minutes
Graduate Council Meeting
2:00 p.m., Tuesday, March 13, 2012
Room 355, Ayers Hall

Members Present: Dr. Joseph Akpan, Dr. Linda Allen, Dr. William Carr, Dr. Jan Case, Dr. William Fielding, Dr. Teresa Gardner, Dr. Jimmy Griffin, Dr. Betsey Gullledge, Dr. John Hammett, Dr. Richard Kania, Dr. Jinsook Kim, Dr. Nina King, Dr. Dan Krejci, Dr. Jane Kushma, Dr. Russel Lemmons, Dr. Legare McIntosh, Dr. Paige McKerchar, Dr. Linda Mitchell, Dr. Mary Owens, Dr. Rebecca Peinhardt, Dr. Andrea Porter, Dr. Jim Roberts, Dr. Jessica Roden, Dr. Christie Shelton, Dr. Laura Weinkauff

Others Present: Ms. Mary Bevis, Ms. Denise Davis, Ms. Kelly Osterbind, Dr. Jean Pugliese, Dr. Kelly Ryan

Call to Order: The meeting was called to order by William D. Carr at 2:00 p.m.

I. Senior Privilege

a. Change in Requirements

- i. Current Policy: The student holds a GPA of 3.0 in the undergraduate major
- ii. Proposed Policy: the student holds an overall GPA of 3.0. **During the meeting this was amended to "The student holds an overall GPA of 3.0 and a GPA of 3.0 in the undergraduate major."**

A motion was made by Dr. Dan Krejci to approve item I as amended. This was seconded by Dr. William Fielding. The vote was unanimous.

II. Visual Communication and Design

a. New Courses

- i. **ART 677 Seminar in Art History (3) (3).** *Prerequisites: 6 hours of 300+ AH courses and/or permission of instructor.* A course for students to investigate special topics in Art history in a seminar format which focuses on independent research and presentation. Topics may include such things as: Post-Impressionism, Far Eastern Art, The History of Photography, American Printmaking, etc. Course may be repeated for up to 6 credit hours.
- ii. **ART 638 Special Topics in Graphic Design (3)(3)(3).** *Prerequisite: ART 329 and/or permission of instructor.* An in-depth independent

investigation of topics and techniques in the field of graphic design such as: Exhibition design, time-based media, advanced motion studies, experience design, etc. Course may be repeated up to nine credit hours.

A motion was made by Dr. Jinsook Kim and was seconded by Dr. Paige McKerchar to approve item II. The vote was unanimous.

III. Nursing and Health Sciences

a. Admission Changes

- i.** Addition of Deadlines: To complete the admission process, the item(s) checked below must be submitted by July 1st for admission to the Fall semester, April 1st for admission to the May and Summer terms, November 1st for Spring semester admission. Applicants are not allowed to register or pre-register until all admission requirements have been completed and the applicant is admitted to Graduate Studies.
- ii.** Addition of the word “unencumbered” in the requirement of a current, unencumbered RN license.

b. New Course

- i.** **NU 518 Organizational and Systems Leadership in Community Health Nursing (3).** Provides opportunities to review, examine, and analyze individual, family and population-based care from a community health perspective and synthesize selected issues that affect the role responsibilities of the advanced community health nurse within systems and organizations.

c. Deletion of Courses - these courses are no longer in the curriculum and are not offered.

- i.** NU 556 Advanced Practice Roles (3)
- ii.** NU 599 Thesis (3)(3)

A motion was made by Dr. Rebecca Peinhardt and was seconded by Dr. Jim Roberts to approve item III. The vote was unanimous.

IV. Emergency Management – Masters/Certificate

a. New Course

- i. EM 511 Disasters and the Media (3).** Course examines the portrayal of disasters in electronic and print media. Emphasis will be on the impact that newspapers, websites, television, social media, and film have on affecting individual and societal constructions of natural disasters, terrorist attacks, and man-made disasters. Each of the four phases of emergency management will be discussed from the perspective of social, political, and cultural implications of media coverage or lack of coverage.

b. Program Revision – Graduate Certificate in Emergency Management

Since virtually all Emergency Management Certificate students continue on to the Masters of Science in emergency management, it is more applicable for students to take EM 590 Capstone at the end of the masters program rather than at the end of the certificate program. Also, requiring all four phases of emergency management will give the certificate student a broader understanding of the field. **(See Attachment A).**

A motion was made by Dr. Jane Kushma and was seconded by Dr. Rich Kania to approve item IV. The vote was unanimous.

V. Educational Resources

a. Proposed New Graduate Program in Instructional Leadership Ed.S. Teacher Leader Program

Justification for the offering of this new program:

The EdS Teacher Leader Program will offer student who hold Class A teacher certificates in Alabama the opportunity to earn an Educational Specialist Degree and obtain Class AA Certification. The program has been approved by the Alabama State Department of Education and the State Board of Education. **(See Attachment B)**

b. New Courses

- i. EFD 670 Facilitating Quality Instruction in Mathematics with Colleagues (3).** Provides opportunities to gather, interpret, and to work with teachers to evaluate materials and best practices related to the teaching of mathematics. Evidence of inquiry may include presentations, lesson plans, projects, and lessons taught by teachers, etc.

- ii. **EFD 672 Facilitating Quality Instruction in Literacy with Colleagues (3).** Provides opportunities to gather, interpret, and to work with teachers to evaluate materials and best practices related to the teaching of literacy. Evidence of inquiry may include presentations, lesson plans, projects, and lessons taught by teachers, etc.
- iii. **ECG 530 Introduction to Marriage and Family Counseling (3).** An overview of the nature of family systems relationships and family development. Particular emphasis will be given to the theory and practice of marital and family therapy. Students will examine both theoretical and empirical elements of family counseling which can be applied to marriage and family systems.

c. Program Revision for EdS in Instructional Leadership

- i. **Course deletions –IL 504 Ed Leadership Intro to Graduate Education and Technology and IL 622 Effective School Research**

Justification: Students who enroll in an EdS program in instructional leadership have successfully demonstrated technology leadership skills in their MSE instructional leadership programs. These skills are truly a prerequisite for success at the EdS level.

There is duplication of content in EFD 615 Leadership in Education and IL 622 Effective School Research. Offering the two courses as one will combine important school improvement theory and research with practical applications to build strong leaders for effective K-12 schools.

We propose to delete IL 504 Ed Leadership Intro to Graduate Education and Technology (3) and IL 622 Effective School Research from the EdS program in instructional leadership. **(See Attachment C).**

d. Program Revision – EdS with a major in Education and a concentration in Collaborative Teacher/Special Education (K-6) and (6-12)

- i. Currently, the program above does not require a student to have a masters in Collaborative Teacher/Special Education (K-6) or (6-12) in order to apply and be admitted to the EdS program. With this program revision, a student now **MUST** have a masters in Collaborative Teacher/Special Education (K-6) or (6-12) in order to be eligible for the EdS program.

VI. Health, Physical Education and Recreation – Fifth Year Alternative PE Program

- a. Program Revision (See Attachment D)

VII. Secondary Education

a. New Program

- i. MSE with a major in secondary education and a teaching field in Business Marketing Education (6-12)
- ii. **B. Fifth Year and Alternative Fifth Year (See Attachment E)**

A motion was made by Dr. John Hammett and seconded by Dr. Rich Kania to approve items V, VI and VII. The vote was unanimous.

VIII. Music

a. New Courses

- i. **MU 5XX Graduate Ensemble (1).** Appropriate conducted or coached ensembles as approved by the department head and the graduate advisor. This number may be duplicated for credit for a total of four (4) credit hours. (This course is replacing MU 480G Graduate Ensemble and MU 481G Graduate Ensemble).
- ii. **MU 500 Graduate Recital (0). Public Performance in** primary applied area of student; instrumental or vocal material planned by instructor and student.
- iii. **MU 536 Individual Applied Music (2). Individual instruction in** primary applied area of student; instrumental or vocal material planned by instructor and student.
- iv. **MU 537 Individual Applied Music (2). Individual instruction in** primary applied area of student; instrumental or vocal material planned by instructor and student.
- v. **MU 552 Lyric Theatre Workshop (1)(1)(1)(1).** An ensemble designed to guide the classically trained singer through the varied aspects of preparing and presenting an operatic performance. This course may be duplicated for credit for a total of four (4) credit hours.

- b. Deleted Courses** - these courses are being re-numbered at the 5XX level and permission granted to repeat the course for a maximum of four semesters.
- i. MU 480G Ensemble (1).** Appropriate conducted or coached ensemble as approved by the department head and the graduate advisor. Students may repeat the course for a maximum of four semesters.
 - ii. MU 481 G Ensemble (1).** Appropriate conducted or coached ensemble as approved by the department head and the graduate advisor. Students may repeat the course for a maximum of four semesters.

A motion was made by Dr. Jim Roberts to approve item VIII as amended and was seconded by Dr. Legare McIntosh. The vote was unanimous.

From:

**MINIMUM REQUIREMENTS FOR A
GRADUATE CERTIFICATE IN EMERGENCY MANAGEMENT**

The student must complete the 15 semester hours of required emergency management concentration courses listed below. A student who completes the graduate certificate may apply the 15 hours of credit toward the MS with a major in emergency management, the MPA with a concentration in emergency management, or the MA with a major in liberal studies.

Required Courses for the Graduate Certificate in Emergency Management (15 semester hours):

EM 505 Foundations of Emergency Management (3)

EM 590 Capstone in Emergency Management (3)

And three of the following courses:

EM 525 Disaster Recovery (3)

EM 540 Hazard Mitigation (3)

EM 545 Emergency Preparedness (3)

EM 555 Disaster Response (3)

To:

**MINIMUM REQUIREMENTS FOR A
GRADUATE CERTIFICATE IN EMERGENCY MANAGEMENT**

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Required Courses for the Graduate Certificate in Emergency Management (15 semester hours):

EM 505 Foundations of Emergency Management (3)

EM 525 Disaster Recovery (3)

EM 540 Hazard Mitigation (3)

EM 545 Emergency Preparedness (3)

EM 555 Disaster Response (3)

**Educational Specialist Degree
Major: Teacher Leader Program**

Program of Study

EFD 615:	Leadership in Education (3)
EFD 632:	Assessment (3)
EFD 633:	Funding for School Improvement (3)
IL 650:	Seminar in Curriculum Development (3)
IL 614:	Internship in Personnel Development I (3)
IL 620:	Internship in Personnel Development II (3)
EFD 670:	Facilitating Quality Instruction in Mathematics with Colleagues (3)
EFD 672:	Facilitating Quality Instruction in Literacy with Colleagues (3)
EFD 691:	Problems I (3)
EFD 692:	Problems II (3)
Total	30 Semester Hours

Survey Course in Special Education (3) is required if not previously taken at the undergraduate or masters level.

Current Course Requirements
Educational Specialist Degree
Major: Instructional Leadership
Program of Study

IL 504:	Ed Leadership Intro to Graduate Education and Technology (3) Note: Students who took IL 504 in the MSE program at JSU must select an approved elective to replace IL 504.
EFD 615:	Leadership in Education (3)
IL 612:	Planning and Managing Facilities and Programs (3)
IL 614:	Internship in Personnel Development I (3)
IL 620:	Internship in Personnel Development II (3)
IL 622:	Effective School Research (3)
IL 632:	Research in Instructional Leadership (3)
IL 650:	Seminar in Curriculum Development (3)
IL 691:	Problems in Instructional Leadership I and Internship (3)
EFD 632:	Assessment (3)
IL 692:	Problems in Instructional Leadership II and Internship (3)
EFD 633:	Funding for School Improvement (3)
Total :	36 Semester Hours
*SPE 500	Survey Course in Special Education (3)

*Students who have not previously satisfied the special education requirement in the undergraduate or graduate level must take SPE 500.

Proposed Change in Course Requirements
Educational Specialist Degree
Major: Instructional Leadership
Program of Study

EFD 615:	Leadership in Education (3)
IL 612:	Planning and Managing Facilities and Programs (3)
IL 614:	Internship in Personnel Development I (3)
IL 620:	Internship in Personnel Development II (3)
IL 632:	Research in Instructional Leadership (3)
IL 650:	Seminar in Curriculum Development (3)
IL 691:	Problems in Instructional Leadership I and Internship (3)
EFD 632:	Assessment (3)
IL 692:	Problems in Instructional Leadership II and Internship (3)
EFD 633:	Funding for School Improvement (3)
Total :	36 Semester Hours
*SPE 500	Survey Course in Special Education (3)

*Students who have not previously satisfied the special education requirement in the undergraduate or graduate level must take SPE 500.

**ALTERNATIVE FIFTH-YEAR PROGRAM
MASTER OF SCIENCE IN EDUCATION
MAJOR: PHYSICAL EDUCATION (P-12)**

Required Courses (30 semester hours):

EFD	560	Psychological Principles of Learning (3)
ESE	567	Literacy Theory and Practice (3)
HPE	508	Research in Physical Education (3)
HPE	510	Physical Education Curriculum (3)
HPE	515	Assessment in PE (3)
HPE	540	Law and Ethics in Physical Education and Sport Management (3)
HPE	520	Best Practices in PE (3)
HPE	555	Advanced Anaerobic Physiology (3)
HPE	556	Advanced Aerobic Physiology (3)
*ED	595	Internship in Education (3)
ED	596	Reflective Practices in Education (3)
		(Must be taken concurrently with ED 595.)
** SPE	500	Survey Course in Special Education (3)

*ED 595, Internship in Education, is equivalent to undergraduate student teaching and requires a semester long internship in the public schools. This must be scheduled during the last semester of course work.

**SPE 500 Students who have not previously satisfied the special education requirement at the undergraduate or graduate level must take SPE 500.

30 33 Graduate Semester Hours Required for this Degree

Undergraduate Requirements: ~~47~~ **36** semester hours of undergraduate course work in health and physical education to include the following:

ED	300	Introduction to Teacher Education (2)
EIM	300	Introduction to Educational Technology (2)
BY	263	Human Anatomy and Physiology (4)
HPE	101	Introduction to HPE (2)
HPE	109	Concepts of Wellness (3)
HPE	232	Sport Safety First Aid Training (2)
HPE	270	Methods of Teaching Individual/Dual Sports (3)
HPE	280	Methods of Teaching Team Sports (3)
HPE	290	Methods of Teaching Lifetime Activities (3)
HPE	362	Kinesiology (2)
HPE	400	Exercise Physiology (3)
*HPE	409	Methods of Teaching P-5 (3)
*HPE	410	Methods of Teaching 6-12 (3)
*HPE	411	Practicum in PE, P-12 (3)
*HPE	451	Tests and Measurements in PE (3)
*HPE	462	Best Practices in Physical Education (3)
SPE	300	Survey of Exceptional Children (3)

*Students must be admitted to the teacher education program prior to enrolling in HPE 409, HPE 410, HPE 411, ~~HPE 451, and HPE 462.~~

**77 69 Total Undergraduate and Graduate Semester Hours
Required for this Degree****Notes:**

Students must meet admission requirements for the alternative fifth-year teacher certification program.

Completion of this program leads to eligibility for fifth-year (master's) teacher certification in physical education (P-12).

Attachment D Continued

Successful completion of the appropriate Praxis II examination is required prior to internship for all alternative fifth-year programs.

The Alabama State Board of Education now permits a student to take the Praxis II exam and attain an established minimum score in the student's expected teaching field. The acceptable score on the Praxis II must be received before the student in the Alternative Fifth Year programs begins graduate coursework.

If a student earns the passing grade on the Praxis II required for this major, they are exempt from the following courses: BY 263 Human Anatomy and Physiology (4), ~~HPE 109 Concepts of Wellness (3)~~, HPE 232 Sport Safety First Aid Training (2), HPE 362 Kinesiology (2) and HPE 400 Exercise Physiology (3).

MASTER OF SCIENCE IN EDUCATION

MAJOR: SECONDARY EDUCATION

TEACHING FIELD: BUSINESS MARKETING EDUCATION (6-12)

Core Requirements (19-22 semester hours):

ED 500 Introduction to Graduate Education and Technology (1)
(Discipline specific section required first semester of enrollment.)
EFD 502 Curriculum Development (3)
EFD 560 Psychological Principles of Learning (3)
ESE 500 Research and Statistics in Secondary Education (3)
ESE 567 Literacy Theory and Practice (3)
MFG 511 Manufacturing Comp./Info. Systems (3)
*SPE 500 Survey Course in Special Education (3)
(Students who have not previously satisfied the special
education requirement at the undergraduate or graduate level
must take SPE 500.)

Choose *one* from the following:

EFD 531 Philosophy of Education (3)
EFD 532 Social Foundations of Education (3)
EAD 564 Law and Politics (3)

Teaching Field Requirements (12 semester hours):

BA 501 Organizational Communication (3)
ACC 512 Accounting Information Analysis (3)
MKT 513 Marketing Administration (3)
EC 515 Managerial Economics (3)
OR
FIN 515 Financial Management (3)

Elective (3 semester hours):

By faculty advisement, 3 graduate semester hours of electives must be selected
from courses numbered at the 400G or 500 levels.

34-37 Graduate Semester Hours Required for this Degree

Notes:

Admission to this program requires a fourth-year (bachelor's) teaching certificate
in Business Marketing Education.

Completion of this program leads to eligibility for fifth-year (master's) teacher
certification in Business Marketing Education.

This major requires a minimum GPA of 3.0 in the course work in the teaching
field. Transfer credit cannot be used to raise the GPA in this teaching field course
work to the required 3.0.

Students in this program are required to purchase College LiveText. College
LiveText Education Solutions is a complete development, management, and
assessment solution specifically designed for colleges and universities. Additional
information on College LiveText can be obtained at <http://www.livetext.com>.

**ALTERNATIVE FIFTH-YEAR PROGRAM
MASTER OF SCIENCE IN EDUCATION
MAJOR: SECONDARY EDUCATION**

TEACHING FIELD: BUSINESS MARKETING EDUCATION (6-12)

Core Requirements (24 semester hours):

EFD 502 Curriculum Development (3)
ESE 500 Research and Statistics in Secondary Education (3)
ESE 561 Foundations of Secondary Education (3)
ESE 567 Literacy Theory and Practice (3)
SPE 500 Survey Course in Special Education (3)
MFG 511 Manufacturing Comp./Info. Systems (3)
ED 595 Internship in Education (3)*
ED 596 Internship in Education (3)
(Must be taken concurrently with ED 595.)

Teaching Field Requirement (15 semester hours):

By faculty advisement, the following 15 graduate semester hours must be completed.
BA 501 Organizational Communication (3)
ACC 512 Accounting Information Analysis (3)
MKT 513 Marketing Administration (3)
EC 515 Managerial Economics (3)
FIN 515 Financial Management (3)

*ED 595, Internship in Education, is equivalent to undergraduate student teaching and requires a semester long internship in the public schools. This must be scheduled during the last semester of course work.

39 Graduate Semester Hours Required for this Degree

Undergraduate Requirements: 13 hours of undergraduate course work in professional studies to include the following:

ED 300 Introduction to Teacher Education (2)
EIM 300 Introduction to Educational Technology (2)
ESE 444 Assessment of Teaching and Learning in Secondary Schools (3)
CTE 460 Practicum in CTE/FCS (3)
CTE 461 Effective Teaching in CTE/FCS (3)

Students must have earned an undergraduate degree in Business Marketing Education OR complete 32 semester hours of approved undergraduate course work in business marketing courses with a minimum of 19 semester hours at the 300-400 levels to include the approved courses listed below.

42-74 Total Undergraduate and Graduate Semester Hours Required for this Degree

Notes: Students must meet admission requirements for the alternative fifth-year teacher certification program. Completion of this program leads to eligibility for fifth-year (master's) teacher certification in Business Marketing Education (6-12). Successful completion of the appropriate Praxis II examination is required prior to internship for all alternative fifth-year programs.